

**Foothill College**  
**Adaptive Learning Division & Disability Services**  
<http://www.foothill.edu/al/drc.html>

**Differences Between  
Secondary Education & Post Secondary Education (College)**

<b>K-12</b>	<b>HIGHER EDUCATION / COLLEGE</b>
<u>Laws Governing</u> IDEA Free appropriate education for all children	<u>Laws Governing</u> CALIFORNIA EDUCATION CODE TITLE 5 Education is a privilege, not a right
Rehabilitation Act of 1973: Section 504 Americans with Disabilities Act	Rehabilitation Act of 1973: Section 504 Americans with Disabilities Act
Child's school district identifies disability	College students responsible to provide appropriate documents which establish: <ol style="list-style-type: none"> <li>1. Current verification of disability</li> <li>2. Functional limitation requiring adjustment or accommodation</li> </ol>
Free evaluation	Student's financial responsibility
District designs educational plan	Student identifies own needs
District ensures that the IEP is Implemented and goals are met	Student is responsible for own goals and progress
Teacher advocates for student	Student advocates for self
Fundamental alterations are allowed to the: <ol style="list-style-type: none"> <li>1. Program of study</li> <li>2. Graduation requirements</li> <li>3. Instructional methods</li> </ol>	Accommodations may NOT alter fundamental nature of degree, applicable courses or degree requirements, or instructional methods
Personal Services (e.g. attendant care, Administering of medication)	None. Personal care is the student's responsibility
Right to succeed	No Guarantee of success
Transportation to and from school	No transportation provided - Student's responsibility
Parent involvement is encouraged	Per FERPA law, college staff cannot disclose information about students

Adapted from transition materials created by Cal. State Fullerton

Revised: 11/16/10

**Foothill College**  
**Adaptive Learning Division & Disability Services**  
12345 El Monte Road, Los Altos Hills, CA 94022  
650/949-7017  
<http://www.foothill.edu/al/drc.html>

**Accommodations and Services**

- 1. Alternative Media**
  - a. Electronic Text
  - b. Braille
  - c. Audio Books
  - d. Large print
  - e. Video Captioning
- 2. Adaptive Computer Technology**
  - a. Voice activated software
  - b. Print enlargement software
  - c. Screen reading software
  - d. Keyboard adaptations
- 3. Counseling**
  - a. Academic
  - b. Vocational
  - c. Personal
- 4. Sign Language Interpreters and RealTime Captioners**
- 5. Handicapped Parking**
- 6. Instructor Notification Letter**
- 7. Campus Shuttle (mobility limited)**
- 8. Note takers for lectures**
- 9. Reader Services**
- 10. Registration Assistance**
- 11. Permission to Record Lectures**
- 12. Testing Accommodations**
  - a. Extended time
  - b. Reduced distraction environment
  - c. Scribe
  - d. Computer for essay exams
  - e. Permission to write on exam vs. scantron
- 13. Liaison With Campus and Community Agencies**
- 14. Tutoring for Basic Skills (Math / English)**
- 15. Specialized Classes to build Compensatory Skills**
- 16. Adapted Physical Education**
- 17. Learning Disability Assessment**



## FOOTHILL COLLEGE

12345 El Monte Road • Los Altos Hills, CA • 94022-4599

ADAPTIVE LEARNING DIVISION  
DISABILITY RESOURCE CENTER

[www.foothill.edu/al/](http://www.foothill.edu/al/)

PHONE: (650) 949-7017 • FAX: (650) 917-1064 • TTY: (650) 948-6025

### NEW STUDENTS - TO DO LIST

The Disability Resource Center (DRC) is the campus office responsible for determining and providing appropriate academic accommodations for students with disabilities.

In order for the disability support office to determine a student's eligibility for services and to provide services, the following steps are recommended.

- Apply to Foothill College.** Apply on campus or online at [www.foothill.edu/reg/](http://www.foothill.edu/reg/).
- Fill out Application for Services packet.** Look for *Application Process* on our webpage, <http://www.foothill.edu/al/drc.html>.
- Take college assessment tests as appropriate.** To schedule test with accommodations, call DRC Test Accommodations Center at (650) 949-7672.  
CONTACT: \_\_\_\_\_ DATE: \_\_\_\_\_ TIME: \_\_\_\_\_

- Make appointment with the DRC Coordinator or Learning Disability specialist to determine accommodations.** Bring current documentation of your disability.  
NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ TIME: \_\_\_\_\_

*Examples include:*

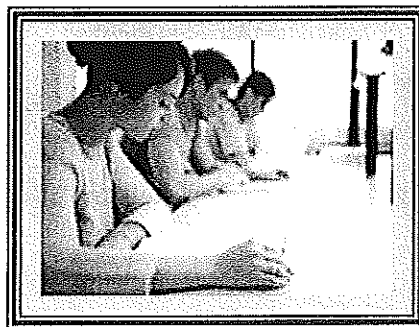
- a. Most recent high school Triennial Evaluation and IEP
    - 1. Psycho educational evaluation report
  - b. Learning Disability Reports with raw scores
  - c. Audiogram (as appropriate)
  - d. Other medical reports (as appropriate). Use the medical verification form posted on our website or available in the Application For Services Packet
- Enroll in Counseling 50 class.**  
INSTRUCTOR: \_\_\_\_\_ DATES: \_\_\_\_\_ TIME: \_\_\_\_\_
  - Make an appointment with counselor to plan class schedule.** Call DRC Receptionist for appointment: (650) 949-7017  
COUNSELOR: \_\_\_\_\_ DATE: \_\_\_\_\_ TIME: \_\_\_\_\_



# FOOTHILL COLLEGE

12345 El Monte Road  
Los Altos Hills, CA 94022  
www.foothill.edu/al

ADAPTIVE LEARNING DIVISION (ALD)  
DISABILITY RESOURCE CENTER (DRC)  
Phone: (650) 949-7017  
Fax: (650) 917-1064, Room 5801



## Winter 2011

### SUPPORT CLASSES FOR STUDENTS WITH DISABILITIES

**ALLD 206X                      PARAGRAPH REMEDIATION                      2 UNITS**  
 A paragraph development class with an emphasis on writing concisely with correct grammar designed for students with disabilities. Provides support and instruction to students who struggle with basic reading and writing skills. Focuses on grammar, writing structure, reading comprehension, content development and spelling. Intended for students enrolled or enrolling in the following: English 100 and English 110

<b>CRN # 30814</b>	<b>ALLD 206X01</b>	<b>LAB</b>	<b>12:00 - 1:50PM</b>	<b>MW</b>	<b>Room 5402</b>	<b>WONG</b>
			<b>10:00 - 2:00PM</b>	<b>F</b>	<b>Room 5402</b>	<b>WONG</b>

**ALLD 207                      BASIC MATH REMEDIATION                      1 UNIT**  
 A remedial math class with an emphasis on basic math skills designed for students with disabilities. Provides support and instruction to students who struggle with math calculation and problem solving skills ranging from basic to higher level. Intended only for students currently enrolled in a Foothill math class.

<b>CRN # 30810</b>	<b>ALLD 207.01</b>	<b>LAB</b>	<b>1:00 - 2:20PM</b>	<b>TTH</b>	<b>Room 5402</b>	<b>ONG</b>
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**ALLD 210                      UNDERSTANDING LEARNING DIFFERENCES                      3 UNITS**  
 Focuses on learning differences, learning theory and strategies related to specific learning challenges. Create learning portfolio to identify learning style, strengths and weaknesses. Includes Learning Disability Assessment.

<b>CRN # 30815</b>	<b>ALLD 210.01</b>	<b>LEC</b>	<b>12:00 - 1:50PM</b>	<b>F</b>	<b>Room 3401</b>	<b>WONG</b>
			<b>1 hour TBA</b>			

**ALCA 201                      COMPUTER ACCESS EVALUATION                      1 UNIT**

The Computer Access Center lab has PCs, Macs and special software available (Inspiration, Kurzweil 3000, screen readers and screen enlargers.) In addition, there are voice recognition computers with the latest high tech computer software and hardware with a variety of easy to follow tutorial programs. Flexible hours are available. Internet access available for school related work. (Lab hours: M-R, 8:15am - 4:45pm; F, 8:15am - 4:15pm)

<b>CRN # 00069</b>	<b>ALCA 201.01</b>	<b>LAB</b>	<b>TBA</b>	<b>TBA</b>	<b>Room 5710</b>	<b>WONG</b>
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\*\*\*Instructor will be available Monday, Tuesday, and Wednesday from 10:00 - 10:50 am