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Paly Research Toolkit Website Evaluation Form
(This form was adapted from the Terman Web Site Evaluation Form)

Bibliographic Cite for the Website:

1. Author information (last name first name if known) _____
2. Title of article in quotes (if known) "Architecture in Ancient Greece"
3. Title of overall website Ancient Greece
4. Publisher or sponsor of the site; if not known write N.p. University Press Inc.
5. Date of publication (day, month, year); if not known write n.d. n.d.
6. Medium of publication (write Web) Web
7. Date you looked at site (day, month, year): 28 Jul, 2009

Using the scores on the other side of this form, write a brief summary evaluating this website on its

value for high school research. This site gets an above average

score on both authority/reliability and content/currency
so I would probably use it for research.

The strength of the site is its easy to read
factual content. The site is published

by an academic publishing company so that
is also a plus. However, there are no authors'

names or qualifications given and no links
to the resources used to back up the

information. I found the ad links to
be distracting. The best part about the site

was the 360° view images of ancient
Greek statues, a very unique feature and

very useful.

1. Authority/Reliability Score: 3 /5 (Add positive points and subtract negative ones)

Who are the authors of this site? Is it a person a company or organization? Check the URL. Sometimes educational sites will carry the .edu extension. Do they have enough knowledge to be an authority or expert on the topic? Are they biased in any way? Are they trying to sell something? Many sites have an About Us section or contact information section. Try using Alexa, a web tracking site to find out who or what organization is publishing a website if that information is not available on the site <http://www.alexa.com/>. Just type in the site's URL into Alexa and go to the Contact Info tab.

Give one point for each statement that applies

- +Person and/or organization who is publishing the information is easily identified 1
- +Person and/or organization's purpose in publishing the information is identified and appropriate for research 1
- +Article contributors and authors are identified —
- +Person and/or organization is qualified to report on this topic 1
- +Person and/or organization has identified sources for information presented —

Give a negative point for each statement that applies

- Person and/or organization is biased —

2. Content/Currency Score: 3 /5 (Add positive points and subtract negative ones)

What kind of information is on the site? Is it factual and accurate? Is it a straight information site or is its intention humorous? Is it complete enough for high school research? Does the information fit your topic? When was the site last updated? How often is it updated?

Give a positive point for each statement that applies.

- +Information covers the subject accurately and is appropriate for high school research 1
- +Information is current and was updated recently (don't give a point if you can't find a date) —
- +Information is well written 1
- +Site is easy to navigate 1
- +Site links to other valuable websites 1

Give a negative point if these statements apply

- There is a lot of advertising -1
- purpose of site is mostly commercial —
- Many links do not work —