

Jr. Parent/College Advisor/ TA Night

3.16.16





Paly Guidance
Three-Tiered System

Welcome!

- Vicki Kim, Asst. Principal
- Selene Singares, Guidance Counselor –
Class of 2017
- Sandra Cernobori, College Advisor
- Alice Erber, College Advisor
- Crystal Laguna, Community College and
Career Advisor



Your Junior & The College Process

Selene Singares – Class of 2017 Guidance Counselor

- Time of transition
- Can be a time of high anxiety for both students and parents
- Balance
- Post High School Prep begins
(SAT, ACT & Attend Advisory, make appt with College Advisor)



Post High School Options

Crystal Laguna– Community College & Career Advisor

- Community College
- Four Year College or University
- Vocational/Specialty School
- 13th Year Programs (aka Post Grad Yr)
- Gap Year
- Military
- Work (Career Month)
- Travel



College & Career Center Philosophy

Sandra Cernobori – College Advisor

- We are here to guide students through the search process
 - * To Listen
 - * Direct students to resources
 - * Advise them how to prepare for eligibility
 - * Support with application and essay review
 - * Ask questions to help them make choices
- Best preparation is self-assessment. Students should own the process to develop confidence. Explore!



CA Public Universities

- ❖ **California Community Colleges**
 - ❖ Education: theoretical and applied
 - ❖ Emphasis: career/vocational programs, general education, certificate programs, associate degree, and transfer preparation
- ❖ **California State University**
 - ❖ Education: theoretical and applied
 - ❖ Emphasis: teacher preparation, career employment/pre professional skills, and preparation for graduate school
- ❖ **University of California**
 - ❖ Education: theoretical
 - ❖ Emphasis: research and preparation for graduate school

For information about eligibility, please refer to The Viking Guide



Out-of-State Public and Private Colleges & Universities

- ❖ Over 3,000 campuses
- ❖ Emphasis and eligibility: Varies by campus
- ❖ Types:
 - ❖ Liberal arts colleges
literature, language, science, math, history, social sciences
 - ❖ Cooperative or “co-op”
hands-on learning, “learn by doing” via internships for pre-professional programs
 - ❖ Specialty schools
e.g. engineering, business, art, technical/vocational, music conservatories
 - ❖ Research universities
resources focused on graduate education and research

Selecting Colleges

❖ Very Important!

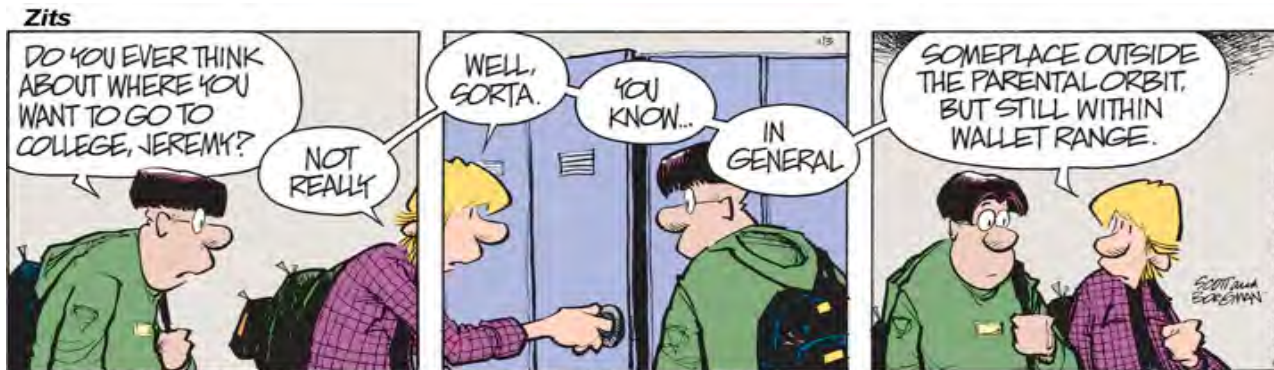
- The most selective schools can NEVER be considered “target” colleges
- If your student’s college list consists primarily of “reach” schools, this will be a very stressful process and the outcome could be disappointing
- If the student really looks for schools that fit him/her well (e.g. individual needs, values, interests), this should not be a problem
- ❖ Useful tool to estimate admission chance and tracking chart available in Naviance: From your homepage choose Document Library>College-related documents>Determining Likely Target Reach List Colleges



How will you evaluate colleges?

Alice Erber – College Advisor

- ❖ Fast paced or laid back?
- ❖ Conservative, liberal, religious
- ❖ Diversity: Ethnic, gender, economic, viewpoints
- ❖ Campus pride and school spirit
- ❖ Small (<2000); Medium (<12,000); Large
- ❖ Residential vs. Commuter
- ❖ Location: Urban, suburban, rural
- ❖ Distance from home
- ❖ Climate
- ❖ Weekend activities
- ❖ Public transportation vs. car
- ❖ Core curriculum vs. no general education requirements



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How are college applicants evaluated?

Alice Erber – College Advisor

- ❖ Course Requirements
- ❖ GPA and course selection
- ❖ SAT/ACT scores, *if applicable*
- ❖ Personal Essays, *if applicable*
- ❖ Extra-curricular activities
- ❖ Teacher Recommendations, *if applicable*
- ❖ Teacher Advisor Letter (aka School Report), *if applicable*



TA Letter of Recommendation

(aka the Counselor Letter)

- ❖ Required by private and most out-of-state colleges
- ❖ Written by the Teacher Advisor
- ❖ Broad overview of student
- ❖ Requires input from many sources



Teacher Letter of Recommendation

- More focused view of student in the classroom
- Primarily an academic report
- Many private colleges ask for 2 letters, some want just 1
- Prefer letters from junior year core academic teachers
- Good idea to ask in Spring of Junior year



Don't let your student be a stealth applicant!

Sandra Cernobori



Know about “demonstrated interest”
See Viking Guide pg 69 for more info.

How Parents Can Help

- ❖ Let students drive the process
 - * Help organize materials and deadlines, Naviance
- ❖ Plan College Visits
 - * Visit colleges with a wide range of selectivity!
 - * 5 excused absences this semester and next year
- ❖ Discuss parameters for the college search
 - * Expectations, geographic location, and financial/travel restrictions
- ❖ Be informed
 - * Resources: Viking Guide, Naviance, Paly Link, C&CC Facebook page, Project Safety Net



Important Dates & Info

❖ Senior Profiles due April 28th

❖ NACAC National College Fair, Saturday, April 30th,
at the Cow Palace.

<http://www.nacacnet.org/college-fairs/SpringNCF/Pages/San-Francisco.aspx>

❖ WACAC College Fair, Thursday, May 5th, at Mission
College.

<https://www.wacac.org/college-fairs/wacac-fairs>

❖ Post High School Planning Info

http://paly.net/sites/default/files/SeniorJuniorPlanning_Nov20.pdf



Remember

“College is
a match to be made,
not a prize to be won.”



Next, please report to your student's TA:

TA	Rm #	TA	Rm#
Ms. Angell	218	Mr. Lim	864
Mr. E. Bloom	807	Ms. Mattes	800
Mr. J. Bloom	MAC103	Ms. McDermott	MAC201
Mr. Bungarden	812	Mr. Peters	856
Ms. Chute	852	Ms. Steingart	800
Ms. Docktor	862	Ms. Stempel	861
Ms. Filppu	205	Ms. Taylor	213
Mrs. Gibson	MAC204	Mr. Toma	863
Ms. Guerard	401	Mr. Yonkers	809
Mr. Kandell	MAC105		

